

# **2023-24 Texas Academic Performance Report (TAPR)**

**District Name: ALDINE ISD**

**Campus Name: AVALOS P-TECH SCHOOL**

**Campus Number: 101902015**

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Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                                                | School<br>Year | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Special<br>Ed<br>(Former) | Continu-<br>ously<br>Enrolled | Non-<br>Continu-<br>ously<br>Enrolled | Econ<br>Disadv | EB / EL<br>(Current<br>&<br>Monitored) |
|--------------------------------------------------------------------------------|----------------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|----------------------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| <b>End of Course English I</b>                                                 |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                             | 2024           | 70%   | 57%      | <b>89%</b> | 100%                | 88%      | *     | -                  | -     | -                   | -                          | *                          | -                         | 90%                           | 84%                                   | 89%            | 82%                                    |
|                                                                                | 2023           | 72%   | 57%      | <b>89%</b> | 92%                 | 91%      | *     | -                  | -     | -                   | *                          | 33%                        | *                         | 93%                           | 67%                                   | 90%            | 80%                                    |
| At Meets Grade Level or Above                                                  | 2024           | 52%   | 34%      | <b>77%</b> | 60%                 | 79%      | *     | -                  | -     | -                   | -                          | *                          | -                         | 82%                           | 58%                                   | 78%            | 67%                                    |
|                                                                                | 2023           | 52%   | 32%      | <b>72%</b> | 67%                 | 74%      | *     | -                  | -     | -                   | *                          | 17%                        | *                         | 75%                           | 56%                                   | 73%            | 47%                                    |
| At Masters Grade Level                                                         | 2024           | 16%   | 6%       | <b>21%</b> | 20%                 | 21%      | *     | -                  | -     | -                   | -                          | *                          | -                         | 22%                           | 16%                                   | 19%            | 9%                                     |
|                                                                                | 2023           | 13%   | 4%       | <b>12%</b> | 8%                  | 12%      | *     | -                  | -     | -                   | *                          | 0%                         | *                         | 12%                           | 11%                                   | 12%            | 4%                                     |
| <b>End of Course English II</b>                                                |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                             | 2024           | 75%   | 64%      | <b>95%</b> | 100%                | 95%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 96%                           | 90%                                   | 95%            | 83%                                    |
|                                                                                | 2023           | 74%   | 59%      | <b>86%</b> | 100%                | 84%      | -     | -                  | *     | -                   | *                          | 40%                        | *                         | 88%                           | 78%                                   | 89%            | 61%                                    |
| At Meets Grade Level or Above                                                  | 2024           | 58%   | 40%      | <b>85%</b> | 100%                | 83%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 86%                           | 70%                                   | 85%            | 59%                                    |
|                                                                                | 2023           | 54%   | 34%      | <b>68%</b> | 64%                 | 68%      | -     | -                  | *     | -                   | *                          | 20%                        | *                         | 69%                           | 61%                                   | 70%            | 39%                                    |
| At Masters Grade Level                                                         | 2024           | 9%    | 3%       | <b>9%</b>  | 0%                  | 10%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 8%                            | 20%                                   | 8%             | 0%                                     |
|                                                                                | 2023           | 9%    | 2%       | <b>4%</b>  | 0%                  | 5%       | -     | -                  | *     | -                   | *                          | 0%                         | *                         | 5%                            | 0%                                    | 4%             | 0%                                     |
| <b>End of Course Algebra I</b>                                                 |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                             | 2024           | 81%   | 72%      | <b>93%</b> | *                   | 93%      | -     | -                  | -     | -                   | -                          | *                          | -                         | 97%                           | 79%                                   | 94%            | 94%                                    |
|                                                                                | 2023           | 79%   | 66%      | <b>86%</b> | 88%                 | 86%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 90%                           | 38%                                   | 87%            | 77%                                    |
| At Meets Grade Level or Above                                                  | 2024           | 43%   | 27%      | <b>36%</b> | *                   | 37%      | -     | -                  | -     | -                   | -                          | *                          | -                         | 39%                           | 21%                                   | 33%            | 28%                                    |
|                                                                                | 2023           | 43%   | 26%      | <b>51%</b> | 25%                 | 54%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 54%                           | 25%                                   | 54%            | 35%                                    |
| At Masters Grade Level                                                         | 2024           | 24%   | 13%      | <b>8%</b>  | *                   | 7%       | -     | -                  | -     | -                   | -                          | *                          | -                         | 8%                            | 7%                                    | 7%             | 8%                                     |
|                                                                                | 2023           | 23%   | 12%      | <b>18%</b> | 13%                 | 20%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 18%                           | 25%                                   | 20%            | 4%                                     |
| <b>End of Course Biology</b>                                                   |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |
| At Approaches Grade Level or Above                                             | 2024           | 91%   | 86%      | <b>99%</b> | *                   | 99%      | *     | -                  | -     | -                   | -                          | *                          | -                         | 99%                           | 100%                                  | 99%            | 100%                                   |
|                                                                                | 2023           | 88%   | 77%      | <b>99%</b> | 100%                | 99%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 99%                           | 100%                                  | 100%           | 96%                                    |
| At Meets Grade Level or Above                                                  | 2024           | 56%   | 38%      | <b>79%</b> | *                   | 78%      | *     | -                  | -     | -                   | -                          | *                          | -                         | 83%                           | 53%                                   | 76%            | 65%                                    |
|                                                                                | 2023           | 56%   | 33%      | <b>82%</b> | 91%                 | 82%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 82%                           | 77%                                   | 82%            | 68%                                    |
| At Masters Grade Level                                                         | 2024           | 19%   | 7%       | <b>19%</b> | *                   | 19%      | *     | -                  | -     | -                   | -                          | *                          | -                         | 22%                           | 7%                                    | 18%            | 5%                                     |
|                                                                                | 2023           | 21%   | 8%       | <b>30%</b> | 27%                 | 31%      | *     | -                  | -     | -                   | *                          | *                          | *                         | 32%                           | 15%                                   | 32%            | 11%                                    |
| <b>End of Course U.S. History</b>                                              |                |       |          |            |                     |          |       |                    |       |                     |                            |                            |                           |                               |                                       |                |                                        |

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                    | School Year | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| At Approaches Grade Level or Above | 2024        | 96%   | 92%      | <b>99%</b>  | 100%             | 99%      | -     | -               | *     | -                | *                 | *                    | *                   | 99%                   | 100%                      | 100%        | 100%                          |
|                                    | 2023        | 94%   | 88%      | <b>99%</b>  | 100%             | 99%      | *     | -               | -     | -                | *                 | *                    | *                   | 99%                   | 100%                      | 99%         | 92%                           |
| At Meets Grade Level or Above      | 2024        | 69%   | 55%      | <b>76%</b>  | 75%              | 75%      | -     | -               | *     | -                | *                 | *                    | *                   | 75%                   | 79%                       | 74%         | 56%                           |
|                                    | 2023        | 70%   | 54%      | <b>76%</b>  | 73%              | 75%      | *     | -               | -     | -                | *                 | *                    | *                   | 78%                   | 57%                       | 75%         | 33%                           |
| At Masters Grade Level             | 2024        | 37%   | 20%      | <b>34%</b>  | 25%              | 34%      | -     | -               | *     | -                | *                 | *                    | *                   | 36%                   | 21%                       | 33%         | 22%                           |
|                                    | 2023        | 38%   | 22%      | <b>34%</b>  | 13%              | 38%      | *     | -               | -     | -                | *                 | *                    | *                   | 34%                   | 36%                       | 34%         | 8%                            |
| <b>SAT/ACT All Subjects</b>        |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 88%   | 81%      | <b>95%</b>  | *                | 95%      | -     | -               | *     | -                | -                 | -                    | -                   | 95%                   | -                         | 93%         | *                             |
|                                    | 2023        | 90%   | 86%      | <b>100%</b> | *                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | -                             |
| At Meets Grade Level or Above      | 2024        | 59%   | 43%      | <b>62%</b>  | *                | 63%      | -     | -               | *     | -                | -                 | -                    | -                   | 62%                   | -                         | 71%         | *                             |
|                                    | 2023        | 61%   | 47%      | <b>50%</b>  | *                | 60%      | -     | -               | -     | -                | -                 | -                    | -                   | 50%                   | -                         | 67%         | -                             |
| At Masters Grade Level             | 2024        | 12%   | 2%       | <b>5%</b>   | *                | 5%       | -     | -               | *     | -                | -                 | -                    | -                   | 5%                    | -                         | 7%          | *                             |
|                                    | 2023        | 12%   | 2%       | <b>8%</b>   | *                | 10%      | -     | -               | -     | -                | -                 | -                    | -                   | 8%                    | -                         | 11%         | -                             |
| <b>All Grades All Subjects</b>     |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 75%   | 61%      | <b>95%</b>  | 100%             | 95%      | *     | -               | *     | -                | *                 | 80%                  | *                   | 96%                   | 90%                       | 95%         | 91%                           |
|                                    | 2023        | 76%   | 61%      | <b>92%</b>  | 97%              | 92%      | 57%   | -               | *     | -                | 100%              | 59%                  | 100%                | 94%                   | 79%                       | 93%         | 80%                           |
| At Meets Grade Level or Above      | 2024        | 48%   | 31%      | <b>72%</b>  | 74%              | 72%      | *     | -               | *     | -                | *                 | 20%                  | *                   | 75%                   | 56%                       | 71%         | 55%                           |
|                                    | 2023        | 49%   | 29%      | <b>70%</b>  | 64%              | 72%      | 43%   | -               | *     | -                | 60%               | 27%                  | 100%                | 72%                   | 58%                       | 72%         | 46%                           |
| At Masters Grade Level             | 2024        | 20%   | 9%       | <b>18%</b>  | 16%              | 18%      | *     | -               | *     | -                | *                 | 0%                   | *                   | 18%                   | 14%                       | 17%         | 8%                            |
|                                    | 2023        | 20%   | 8%       | <b>19%</b>  | 12%              | 21%      | 0%    | -               | *     | -                | 0%                | 0%                   | 57%                 | 20%                   | 15%                       | 20%         | 5%                            |
| <b>All Grades ELA/Reading</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 76%   | 61%      | <b>92%</b>  | 100%             | 92%      | *     | -               | -     | -                | *                 | 71%                  | *                   | 93%                   | 86%                       | 92%         | 82%                           |
|                                    | 2023        | 77%   | 61%      | <b>88%</b>  | 96%              | 88%      | *     | -               | *     | -                | *                 | 36%                  | *                   | 90%                   | 72%                       | 90%         | 73%                           |
| At Meets Grade Level or Above      | 2024        | 54%   | 34%      | <b>81%</b>  | 86%              | 81%      | *     | -               | -     | -                | *                 | 29%                  | *                   | 84%                   | 62%                       | 82%         | 64%                           |
|                                    | 2023        | 53%   | 32%      | <b>70%</b>  | 65%              | 71%      | *     | -               | *     | -                | *                 | 18%                  | *                   | 72%                   | 58%                       | 72%         | 44%                           |
| At Masters Grade Level             | 2024        | 22%   | 9%       | <b>14%</b>  | 7%               | 15%      | *     | -               | -     | -                | *                 | 0%                   | *                   | 14%                   | 17%                       | 14%         | 5%                            |
|                                    | 2023        | 20%   | 7%       | <b>8%</b>   | 4%               | 9%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 9%                    | 6%                        | 9%          | 3%                            |
| <b>All Grades Mathematics</b>      |             |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| At Approaches Grade Level or Above | 2024        | 72%   | 58%      | <b>94%</b>  | 100%             | 93%      | -     | -               | *     | -                | -                 | *                    | -                   | 96%                   | 79%                       | 94%         | 95%                           |
|                                    | 2023        | 75%   | 58%      | <b>88%</b>  | 90%              | 88%      | *     | -               | -     | -                | *                 | *                    | *                   | 92%                   | 38%                       | 88%         | 77%                           |

Texas Education Agency  
**2023-24 STAAR Performance (TAPR)**  
**AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY**

|                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2024        | 43%   | 27%      | <b>42%</b> | 40%              | 42%      | -     | -               | *     | -                | -                 | *                    | -                   | 45%                   | 21%                       | 40%         | 30%                         |
|                                    | 2023        | 45%   | 26%      | <b>51%</b> | 20%              | 55%      | *     | -               | -     | -                | *                 | *                    | *                   | 53%                   | 25%                       | 55%         | 35%                         |
| At Masters Grade Level             | 2024        | 17%   | 9%       | <b>7%</b>  | 20%              | 7%       | -     | -               | *     | -                | -                 | *                    | -                   | 7%                    | 7%                        | 7%          | 8%                          |
|                                    | 2023        | 19%   | 8%       | <b>17%</b> | 10%              | 19%      | *     | -               | -     | -                | *                 | *                    | *                   | 17%                   | 25%                       | 20%         | 4%                          |
| <b>All Grades Science</b>          |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2024        | 75%   | 63%      | <b>99%</b> | *                | 99%      | *     | -               | -     | -                | -                 | *                    | -                   | 99%                   | 100%                      | 99%         | 100%                        |
|                                    | 2023        | 77%   | 63%      | <b>99%</b> | 100%             | 99%      | *     | -               | -     | -                | *                 | *                    | *                   | 99%                   | 100%                      | 100%        | 96%                         |
| At Meets Grade Level or Above      | 2024        | 43%   | 27%      | <b>79%</b> | *                | 78%      | *     | -               | -     | -                | -                 | *                    | -                   | 83%                   | 53%                       | 76%         | 65%                         |
|                                    | 2023        | 47%   | 26%      | <b>82%</b> | 91%              | 82%      | *     | -               | -     | -                | *                 | *                    | *                   | 82%                   | 77%                       | 82%         | 68%                         |
| At Masters Grade Level             | 2024        | 16%   | 5%       | <b>19%</b> | *                | 19%      | *     | -               | -     | -                | -                 | *                    | -                   | 22%                   | 7%                        | 18%         | 5%                          |
|                                    | 2023        | 18%   | 6%       | <b>30%</b> | 27%              | 31%      | *     | -               | -     | -                | *                 | *                    | *                   | 32%                   | 15%                       | 32%         | 11%                         |
| <b>All Grades Social Studies</b>   |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2024        | 78%   | 67%      | <b>99%</b> | 100%             | 99%      | -     | -               | *     | -                | *                 | *                    | *                   | 99%                   | 100%                      | 100%        | 100%                        |
|                                    | 2023        | 78%   | 63%      | <b>99%</b> | 100%             | 99%      | *     | -               | -     | -                | *                 | *                    | *                   | 99%                   | 100%                      | 99%         | 92%                         |
| At Meets Grade Level or Above      | 2024        | 51%   | 35%      | <b>76%</b> | 75%              | 75%      | -     | -               | *     | -                | *                 | *                    | *                   | 75%                   | 79%                       | 74%         | 56%                         |
|                                    | 2023        | 52%   | 33%      | <b>76%</b> | 73%              | 75%      | *     | -               | -     | -                | *                 | *                    | *                   | 78%                   | 57%                       | 75%         | 33%                         |
| At Masters Grade Level             | 2024        | 27%   | 13%      | <b>34%</b> | 25%              | 34%      | -     | -               | *     | -                | *                 | *                    | *                   | 36%                   | 21%                       | 33%         | 22%                         |
|                                    | 2023        | 27%   | 13%      | <b>34%</b> | 13%              | 38%      | *     | -               | -     | -                | *                 | *                    | *                   | 34%                   | 36%                       | 34%         | 8%                          |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 STAAR Progress (TAPR)**  
**AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY**

|                                                                    | School Year | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress - Annual Growth by Grade and Subject</b>        |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I                                            | 2024        | 64%   | 62%      | <b>86%</b> | *                | 88%      | *     | -               | -     | -                | -                 | *                    | -                   | 88%                   | 75%                       | 89%         | 88%                         |
|                                                                    | 2023        | 57%   | 48%      | <b>59%</b> | 64%              | 58%      | *     | -               | -     | -                | *                 | *                    | *                   | 58%                   | 68%                       | 57%         | 92%                         |
| End of Course English II                                           | 2024        | 69%   | 66%      | <b>88%</b> | 89%              | 87%      | *     | -               | -     | -                | *                 | *                    | *                   | 88%                   | 88%                       | 87%         | 81%                         |
|                                                                    | 2023        | 74%   | 66%      | <b>81%</b> | 72%              | 81%      | -     | -               | *     | -                | *                 | *                    | *                   | 83%                   | 67%                       | 84%         | 80%                         |
| End of Course Algebra I                                            | 2024        | 72%   | 75%      | <b>73%</b> | *                | 71%      | -     | -               | -     | -                | -                 | *                    | -                   | 75%                   | 63%                       | 73%         | 77%                         |
|                                                                    | 2023        | 76%   | 71%      | <b>85%</b> | 90%              | 84%      | *     | -               | -     | -                | -                 | *                    | *                   | 86%                   | 70%                       | 85%         | 76%                         |
| All Grades Both Subjects                                           | 2024        | 64%   | 57%      | <b>84%</b> | 88%              | 83%      | *     | -               | -     | -                | *                 | *                    | *                   | 85%                   | 74%                       | 84%         | 82%                         |
|                                                                    | 2023        | 64%   | 55%      | <b>73%</b> | 72%              | 73%      | *     | -               | *     | -                | *                 | 58%                  | *                   | 74%                   | 68%                       | 73%         | 83%                         |
| All Grades ELA/Reading                                             | 2024        | 67%   | 57%      | <b>87%</b> | 85%              | 87%      | *     | -               | -     | -                | *                 | *                    | *                   | 88%                   | 79%                       | 88%         | 85%                         |
|                                                                    | 2023        | 63%   | 53%      | <b>69%</b> | 68%              | 69%      | *     | -               | *     | -                | *                 | *                    | *                   | 69%                   | 67%                       | 69%         | 86%                         |
| All Grades Mathematics                                             | 2024        | 60%   | 56%      | <b>73%</b> | *                | 71%      | -     | -               | -     | -                | -                 | *                    | -                   | 75%                   | 63%                       | 73%         | 77%                         |
|                                                                    | 2023        | 66%   | 59%      | <b>85%</b> | 90%              | 84%      | *     | -               | -     | -                | -                 | *                    | *                   | 86%                   | 70%                       | 85%         | 76%                         |
| <b>School Progress - Accelerated Learning by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| End of Course English I                                            | 2024        | 20%   | 23%      | <b>50%</b> | -                | 50%      | -     | -               | -     | -                | -                 | *                    | -                   | 60%                   | *                         | 50%         | 43%                         |
|                                                                    | 2023        | 26%   | 21%      | <b>78%</b> | *                | 75%      | -     | -               | -     | -                | -                 | -                    | -                   | 86%                   | *                         | 78%         | *                           |
| End of Course English II                                           | 2024        | 29%   | 28%      | *          | -                | *        | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
|                                                                    | 2023        | 41%   | 32%      | <b>62%</b> | *                | 60%      | -     | -               | -     | -                | -                 | *                    | -                   | 65%                   | *                         | 69%         | 62%                         |
| End of Course Algebra I                                            | 2024        | 55%   | 53%      | <b>89%</b> | *                | 88%      | -     | -               | -     | -                | -                 | -                    | -                   | 93%                   | *                         | 88%         | 92%                         |
|                                                                    | 2023        | 58%   | 50%      | <b>88%</b> | *                | 87%      | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | *                         | 87%         | 88%                         |
| All Grades Both Subjects                                           | 2024        | 32%   | 28%      | <b>77%</b> | *                | 74%      | *     | -               | -     | -                | -                 | *                    | -                   | 82%                   | 63%                       | 75%         | 75%                         |
|                                                                    | 2023        | 38%   | 30%      | <b>74%</b> | *                | 72%      | -     | -               | -     | -                | -                 | *                    | -                   | 82%                   | 38%                       | 78%         | 71%                         |
| All Grades ELA/Reading                                             | 2024        | 30%   | 25%      | <b>58%</b> | -                | 55%      | *     | -               | -     | -                | -                 | *                    | -                   | 63%                   | *                         | 55%         | 50%                         |
|                                                                    | 2023        | 35%   | 28%      | <b>67%</b> | *                | 64%      | -     | -               | -     | -                | -                 | *                    | -                   | 71%                   | 50%                       | 72%         | 63%                         |
| All Grades Mathematics                                             | 2024        | 35%   | 30%      | <b>89%</b> | *                | 88%      | -     | -               | -     | -                | -                 | -                    | -                   | 93%                   | *                         | 88%         | 92%                         |
|                                                                    | 2023        | 40%   | 31%      | <b>88%</b> | *                | 87%      | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | *                         | 87%         | 88%                         |

\* Indicates results are masked due to small numbers to protect student confidentiality.  
 - Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                         | School Year | State | District | Campus     | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                          |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 75%   | 61%      | <b>95%</b> | -                         | -                   | -                  | -               | -               | -                         | 90%       | -                 | 91%          | 78%              | -                          | 96%         | 90%                   | 98%                      |
|                                                         | 2023        | 76%   | 61%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 78%       | -                 | 89%          | 62%              | *                          | 93%         | 78%                   | 100%                     |
| At Meets Grade Level or Above                           | 2024        | 48%   | 31%      | <b>72%</b> | -                         | -                   | -                  | -               | -               | -                         | 52%       | -                 | 56%          | 28%              | -                          | 77%         | 52%                   | 84%                      |
|                                                         | 2023        | 49%   | 29%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 42%       | -                 | 54%          | 23%              | *                          | 71%         | 43%                   | 86%                      |
| At Masters Grade Level                                  | 2024        | 20%   | 9%       | <b>18%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 9%           | 11%              | -                          | 19%         | 9%                    | 23%                      |
|                                                         | 2023        | 20%   | 8%       | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 5%        | -                 | 8%           | 0%               | *                          | 22%         | 5%                    | 24%                      |
| <b>All Grades ELA/Reading</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 76%   | 61%      | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | 79%       | -                 | 83%          | 56%              | -                          | 96%         | 79%                   | 99%                      |
|                                                         | 2023        | 77%   | 61%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 81%          | 63%              | *                          | 90%         | 71%                   | 99%                      |
| At Meets Grade Level or Above                           | 2024        | 54%   | 34%      | <b>81%</b> | -                         | -                   | -                  | -               | -               | -                         | 59%       | -                 | 67%          | 11%              | -                          | 83%         | 59%                   | 97%                      |
|                                                         | 2023        | 53%   | 32%      | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | -                 | 59%          | 28%              | *                          | 76%         | 41%                   | 86%                      |
| At Masters Grade Level                                  | 2024        | 22%   | 9%       | <b>14%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | -                 | 7%           | 0%               | -                          | 14%         | 6%                    | 22%                      |
|                                                         | 2023        | 20%   | 7%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | 3%        | -                 | 7%           | 0%               | *                          | 10%         | 3%                    | 11%                      |
| <b>All Grades Mathematics</b>                           |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 72%   | 58%      | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 94%       | -                 | 93%          | *                | -                          | 92%         | 94%                   | 96%                      |
|                                                         | 2023        | 75%   | 58%      | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 74%       | -                 | 89%          | 20%              | -                          | 86%         | 74%                   | 100%                     |
| At Meets Grade Level or Above                           | 2024        | 43%   | 27%      | <b>42%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | -                 | 28%          | *                | -                          | 47%         | 31%                   | 46%                      |
|                                                         | 2023        | 45%   | 26%      | <b>51%</b> | -                         | -                   | -                  | -               | -               | -                         | 30%       | -                 | 39%          | 0%               | -                          | 39%         | 30%                   | 87%                      |
| At Masters Grade Level                                  | 2024        | 17%   | 9%       | <b>7%</b>  | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 10%          | *                | -                          | 5%          | 9%                    | 8%                       |
|                                                         | 2023        | 19%   | 8%       | <b>17%</b> | -                         | -                   | -                  | -               | -               | -                         | 4%        | -                 | 6%           | 0%               | -                          | 16%         | 4%                    | 30%                      |
| <b>All Grades Science</b>                               |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 75%   | 63%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | *                | -                          | 97%         | 100%                  | 100%                     |
|                                                         | 2023        | 77%   | 63%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 96%       | -                 | 95%          | *                | *                          | 100%        | 96%                   | 100%                     |
| At Meets Grade Level or Above                           | 2024        | 43%   | 27%      | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | 60%       | -                 | 62%          | *                | -                          | 79%         | 60%                   | 94%                      |
|                                                         | 2023        | 47%   | 26%      | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 61%       | -                 | 74%          | *                | *                          | 81%         | 63%                   | 93%                      |
| At Masters Grade Level                                  | 2024        | 16%   | 5%       | <b>19%</b> | -                         | -                   | -                  | -               | -               | -                         | 7%        | -                 | 7%           | *                | -                          | 29%         | 7%                    | 21%                      |
|                                                         | 2023        | 18%   | 6%       | <b>30%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | -                 | 11%          | *                | *                          | 39%         | 8%                    | 30%                      |
| <b>All Grades Social Studies</b>                        |             |       |          |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                      | 2024        | 78%   | 67%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 100%      | -                 | 100%         | 100%             | -                          | 100%        | 100%                  | 98%                      |
|                                                         | 2023        | 78%   | 63%      | <b>99%</b> | -                         | -                   | -                  | -               | -               | -                         | 92%       | -                 | 100%         | *                | -                          | 100%        | 92%                   | 100%                     |
| At Meets Grade Level or Above                           | 2024        | 51%   | 35%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 56%       | -                 | 62%          | 40%              | -                          | 87%         | 56%                   | 74%                      |
|                                                         | 2023        | 52%   | 33%      | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | -                 | 30%          | *                | -                          | 79%         | 33%                   | 82%                      |

Texas Education Agency  
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 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                        | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------|-------------|-------|----------|--------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Masters Grade Level                 | 2024        | 27%   | 13%      | 34%    | -                         | -                   | -                  | -               | -               | -                         | 22%       | -                 | 15%          | 40%              | -                          | 37%         | 22%                   | 36%                      |
|                                        | 2023        | 27%   | 13%      | 34%    | -                         | -                   | -                  | -               | -               | -                         | 8%        | -                 | 10%          | *                | -                          | 38%         | 8%                    | 36%                      |
| School Progress - Annual Growth        |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2024        | 64%   | 57%      | 84%    | -                         | -                   | -                  | -               | -               | -                         | 82%       | -                 | 82%          | -                | -                          | 82%         | 82%                   | 86%                      |
|                                        | 2023        | 64%   | 55%      | 73%    | -                         | -                   | -                  | -               | -               | -                         | 81%       | -                 | 83%          | 76%              | *                          | 66%         | 81%                   | 77%                      |
| All Grades ELA/Reading                 | 2024        | 67%   | 57%      | 87%    | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 86%          | -                | -                          | 85%         | 86%                   | 89%                      |
|                                        | 2023        | 63%   | 53%      | 69%    | -                         | -                   | -                  | -               | -               | -                         | 84%       | -                 | 92%          | 78%              | *                          | 60%         | 85%                   | 72%                      |
| All Grades Mathematics                 | 2024        | 60%   | 56%      | 73%    | -                         | -                   | -                  | -               | -               | -                         | 76%       | -                 | 76%          | -                | -                          | 72%         | 76%                   | 68%                      |
|                                        | 2023        | 66%   | 59%      | 85%    | -                         | -                   | -                  | -               | -               | -                         | 72%       | -                 | 73%          | *                | -                          | 85%         | 72%                   | 93%                      |
| School Progress - Accelerated Learning |             |       |          |        |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| All Grades Both Subjects               | 2024        | 32%   | 28%      | 77%    | -                         | -                   | -                  | -               | -               | -                         | 75%       | -                 | 75%          | -                | -                          | 80%         | 75%                   | -                        |
|                                        | 2023        | 38%   | 30%      | 74%    | -                         | -                   | -                  | -               | -               | -                         | 70%       | -                 | 100%         | 53%              | -                          | 75%         | 70%                   | *                        |
| All Grades ELA/Reading                 | 2024        | 30%   | 25%      | 58%    | -                         | -                   | -                  | -               | -               | -                         | 50%       | -                 | 50%          | -                | -                          | *           | 50%                   | -                        |
|                                        | 2023        | 35%   | 28%      | 67%    | -                         | -                   | -                  | -               | -               | -                         | 63%       | -                 | *            | 57%              | -                          | 67%         | 63%                   | *                        |
| All Grades Mathematics                 | 2024        | 35%   | 30%      | 89%    | -                         | -                   | -                  | -               | -               | -                         | 92%       | -                 | 92%          | -                | -                          | 83%         | 92%                   | -                        |
|                                        | 2023        | 40%   | 31%      | 88%    | -                         | -                   | -                  | -               | -               | -                         | 86%       | -                 | 100%         | *                | -                          | 88%         | 86%                   | *                        |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-------------------------------|
| <b>2024 STAAR Participation (All Grades)</b>     |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| <b>All Tests</b>                                 |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | 100%  | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 99%                       | 100%        | 99%                           |
| Included in Accountability                       | 92%   | 90%      | <b>96%</b>  | 100%             | 96%      | 67%   | -               | *     | -                | *                 | 71%                  | *                   | 96%                   | 94%                       | 95%         | 89%                           |
| Not Included in Accountability: Mobile           | 4%    | 6%       | <b>1%</b>   | 0%               | 0%       | 33%   | -               | *     | -                | *                 | 14%                  | *                   | 0%                    | 4%                        | 1%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 2%    | 3%       | <b>3%</b>   | 0%               | 4%       | 0%    | -               | *     | -                | *                 | 14%                  | *                   | 4%                    | 1%                        | 4%          | 10%                           |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 0%          | 1%                            |
| Absent                                           | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 1%                        | 0%          | 1%                            |
| <b>Reading</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>100%</b> | 100%             | 100%     | *     | -               | -     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 91%   | 88%      | <b>91%</b>  | 100%             | 91%      | *     | -               | -     | -                | *                 | 70%                  | *                   | 92%                   | 91%                       | 90%         | 79%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>1%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 10%                  | *                   | 0%                    | 6%                        | 1%          | 1%                            |
| Not Included in Accountability: Other Exclusions | 4%    | 4%       | <b>7%</b>   | 0%               | 8%       | *     | -               | -     | -                | *                 | 20%                  | *                   | 8%                    | 3%                        | 8%          | 20%                           |
| Not Tested                                       | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | -     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Mathematics</b>                               |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 99%      | <b>100%</b> | 100%             | 100%     | *     | -               | *     | -                | -                 | *                    | -                   | 100%                  | 100%                      | 100%        | 100%                          |
| Included in Accountability                       | 93%   | 91%      | <b>99%</b>  | 100%             | 100%     | *     | -               | *     | -                | -                 | *                    | -                   | 100%                  | 93%                       | 99%         | 100%                          |
| Not Included in Accountability: Mobile           | 5%    | 6%       | <b>1%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 7%                        | 1%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Absent                                           | 1%    | 1%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Other                                            | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | *     | -               | *     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| <b>Science</b>                                   |       |          |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                               |
| Assessment Participant                           | 99%   | 98%      | <b>99%</b>  | *                | 99%      | *     | -               | -     | -                | -                 | *                    | -                   | 100%                  | 94%                       | 99%         | 97%                           |
| Included in Accountability                       | 93%   | 91%      | <b>99%</b>  | *                | 99%      | *     | -               | -     | -                | -                 | *                    | -                   | 100%                  | 94%                       | 99%         | 97%                           |
| Not Included in Accountability: Mobile           | 4%    | 5%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | <b>0%</b>   | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                            |
| Not Tested                                       | 1%    | 2%       | <b>1%</b>   | *                | 1%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 6%                        | 1%          | 3%                            |

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 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |  |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|--|
| Absent                                           | 1%    | 2%       | 0%     | *                | 0%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Other                                            | 0%    | 0%       | 1%     | *                | 1%       | *     | -               | -     | -                | -                 | *                    | -                   | 0%                    | 6%                        | 1%          | 3%                          |  |
| Social Studies                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 97%      | 100%   | 100%             | 100%     | -     | -               | *     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |  |
| Included in Accountability                       | 94%   | 92%      | 100%   | 100%             | 100%     | -     | -               | *     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Not Tested                                       | 1%    | 3%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Absent                                           | 1%    | 3%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | -     | -               | *     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Accelerated Testers                              |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| SAT/ACT Participant                              | 93%   | 94%      | 100%   | *                | 100%     | -     | -               | *     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | *                           |  |
| 2023 STAAR Participation (All Grades)            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| All Tests                                        |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |  |
| Included in Accountability                       | 93%   | 91%      | 97%    | 100%             | 97%      | 100%  | -               | *     | -                | 100%              | 100%                 | 100%                | 98%                   | 93%                       | 97%         | 90%                         |  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 1%     | 0%               | 1%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 5%                        | 1%          | 1%                          |  |
| Not Included in Accountability: Other Exclusions | 2%    | 2%       | 2%     | 0%               | 2%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 2%                    | 1%                        | 2%          | 9%                          |  |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |  |
| Absent                                           | 1%    | 2%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |  |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | 0%    | -               | *     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |  |
| Reading                                          |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | *     | -               | *     | -                | *                 | 100%                 | *                   | 100%                  | 100%                      | 100%        | 100%                        |  |
| Included in Accountability                       | 92%   | 90%      | 94%    | 100%             | 94%      | *     | -               | *     | -                | *                 | 100%                 | *                   | 94%                   | 92%                       | 93%         | 83%                         |  |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 1%     | 0%               | 1%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 5%                        | 1%          | 1%                          |  |
| Not Included in Accountability: Other Exclusions | 3%    | 4%       | 5%     | 0%               | 5%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 5%                    | 3%                        | 5%          | 16%                         |  |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | *     | -                | *                 | 0%                   | *                   | 0%                    | 0%                        | 0%          | 0%                          |  |
| Mathematics                                      |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |  |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |  |
| Included in Accountability                       | 94%   | 92%      | 98%    | 100%             | 98%      | *     | -               | -     | -                | *                 | *                    | *                   | 100%                  | 80%                       | 98%         | 100%                        |  |

Texas Education Agency  
**2023-24 STAAR Participation (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Mobile           | 5%    | 6%       | 2%     | 0%               | 2%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 20%                       | 2%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Science</b>                                   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 98%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 93%   | 92%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 5%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 2%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Social Studies</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 97%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 92%      | 100%   | 100%             | 100%     | *     | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | 100%                        |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 1%    | 3%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Absent                                           | 1%    | 3%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| Other                                            | 0%    | 0%       | 0%     | 0%               | 0%       | *     | -               | -     | -                | *                 | *                    | *                   | 0%                    | 0%                        | 0%          | 0%                          |
| <b>Accelerated Testers</b>                       |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| SAT/ACT Participant                              | 93%   | 93%      | 100%   | *                | 100%     | -     | -               | -     | -                | -                 | -                    | -                   | 100%                  | -                         | 100%        | -                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                    | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 93.3% | 90.1%    | <b>94.0%</b> | 93.6%            | 94.2%    | 87.8% | -               | *     | -                | *                 | 89.4%      | 93.9%       | 93.7% |
| 2021-22                                            | 92.2% | 90.0%    | <b>94.6%</b> | 94.1%            | 94.7%    | 90.3% | -               | *     | -                | -                 | 92.6%      | 94.5%       | 94.1% |
| <b>Chronic Absenteeism</b>                         |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 20.3% | 34.8%    | <b>19.1%</b> | 20.0%            | 18.5%    | 50.0% | -               | *     | -                | *                 | 36.4%      | 19.1%       | 15.2% |
| 2021-22                                            | 25.7% | 37.2%    | <b>17.1%</b> | 20.8%            | 16.4%    | 28.6% | -               | *     | -                | -                 | 50.0%      | 17.9%       | 23.2% |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 0.8%  | 1.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| 2021-22                                            | 0.7%  | 1.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                            | 2.0%  | 3.5%     | <b>1.1%</b>  | 0.0%             | 1.3%     | 0.0%  | -               | *     | -                | *                 | 18.2%      | 0.9%        | 3.0%  |
| 2021-22                                            | 2.2%  | 4.6%     | <b>0.8%</b>  | 0.0%             | 1.0%     | 0.0%  | -               | *     | -                | -                 | 0.0%       | 0.9%        | 3.6%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2023</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 90.3% | 80.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.1%  | 3.7%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.3%  | 15.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.6% | 80.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 84.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 89.7% | 81.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.3%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 3.5%  | 3.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.4%  | 14.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 90.0% | 82.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                  | 93.6% | 85.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2022</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                          | 91.8% | 84.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                    | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                       | 1.0%  | 0.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                        | 6.8%  | 15.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                               | 92.2% | 84.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                                    | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.2% | 84.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.2% | 85.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.4%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 1.0%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 13.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 92.7% | 85.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2021</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 85.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.4%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.3%  | 13.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 86.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Class of 2020</b>                                               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated                                                          | 92.7% | 83.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Received TxCHSE                                                    | 0.5%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Continued HS                                                       | 0.5%  | 0.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Dropped Out                                                        | 6.2%  | 15.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates and TxCHSE                                               | 93.2% | 84.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.8% | 84.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 90.3% | 78.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 89.7% | 80.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 72.3% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 59.5% | -        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2023                                                      | 4.3%  | 0.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2022                                                      | 3.7%  | 2.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2023-24 Attendance, Graduation, and Dropout Rates (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                                         | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|-------------------------------------------------------------------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Class of 2023                                                           | 84.3% | 82.3%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Class of 2022                                                           | 84.3% | 81.4%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>           |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Class of 2023                                                           | 88.6% | 82.9%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Class of 2022                                                           | 88.0% | 83.6%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                 |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                 | 38.4% | *        | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| 2021-22                                                                 | 23.6% | *        | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-E Graduates (Annual Rate)</b>                                   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                 | 4.4%  | 0.6%     | <b>1.0%</b>   | 0.0%             | 1.1%     | *     | -               | -     | -                | -                 | *          | 1.1%        | 0.0%   |
| 2021-22                                                                 | 3.9%  | 2.2%     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                                 |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                 | 82.5% | 80.0%    | <b>99.0%</b>  | 100.0%           | 98.9%    | *     | -               | -     | -                | -                 | *          | 98.9%       | 100.0% |
| 2021-22                                                                 | 82.3% | 78.1%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Texas First DLA Graduates (Annual Rate)</b>                          |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                 | 0.1%  | 0.0%     | <b>0.0%</b>   | 0.0%             | 0.0%     | 0.0%  | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%   |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                 | 86.8% | 80.5%    | <b>100.0%</b> | 100.0%           | 100.0%   | *     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| 2021-22                                                                 | 86.0% | 80.2%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |

Texas Education Agency  
**2023-24 Graduation Profile (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                             | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|-------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2022-23 Annual Graduates)</b>                 |                 |                   |                   |                |
| Total Graduates                                             | 103             | 100.0%            | 3,788             | 377,367        |
| <b>By Ethnicity:</b>                                        |                 |                   |                   |                |
| African American                                            | 14              | 13.6%             | 832               | 46,822         |
| Hispanic                                                    | 88              | 85.4%             | 2,817             | 197,333        |
| White                                                       | 1               | 1.0%              | 64                | 103,009        |
| American Indian                                             | 0               | 0.0%              | 9                 | 1,181          |
| Asian                                                       | 0               | 0.0%              | 42                | 19,151         |
| Pacific Islander                                            | 0               | 0.0%              | 3                 | 574            |
| Two or More Races                                           | 0               | 0.0%              | 21                | 9,297          |
| <b>By Graduation Type:</b>                                  |                 |                   |                   |                |
| Minimum H.S. Program                                        | 0               | 0.0%              | 1                 | 433            |
| Recommended H.S. Program/Distinguished Achievement Program  | 0               | 0.0%              | 0                 | 270            |
| Foundation H.S. Program (No Endorsement)                    | 0               | 0.0%              | 736               | 49,278         |
| Foundation H.S. Program (Endorsement)                       | 1               | 1.0%              | 21                | 16,475         |
| Foundation H.S. Program (DLA)                               | 102             | 99.0%             | 3,030             | 310,689        |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0               | 0.0%              | 0                 | 222            |
|                                                             |                 |                   |                   |                |
| Special Education Graduates                                 | 1               | 1.0%              | 263               | 34,589         |
| Economically Disadvantaged Graduates                        | 92              | 89.3%             | 3,478             | 206,367        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates      | 12              | 11.7%             | 873               | 50,229         |
| At-Risk Graduates                                           | 55              | 53.4%             | 2,646             | 168,430        |
| CTE Completers                                              | 62              | 60.2%             | 1,354             | 116,959        |

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

| Academic Year                                                                                                            | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|--------------------------------------------------------------------------------------------------------------------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)†</b>                                              |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>College, Career, or Military Ready (Annual Graduates)</b>                                                             |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 76.3% | 64.0%    | <b>100.0%</b> | 100.0%           | 100.0%   | *     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| 2021-22                                                                                                                  | 70.0% | 50.9%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>College Ready Graduates†</b>                                                                                          |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>College Ready (Annual Graduates)†</b>                                                                                 |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 61.9% | 47.6%    | <b>100.0%</b> | 100.0%           | 100.0%   | *     | -               | -     | -                | -                 | *          | 100.0%      | 100.0% |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>                                                |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 62.8% | 42.2%    | <b>92.2%</b>  | 85.7%            | 93.2%    | *     | -               | -     | -                | -                 | *          | 97.8%       | 100.0% |
| 2021-22                                                                                                                  | 57.1% | 28.2%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>                                                          |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 54.3% | 47.0%    | <b>90.3%</b>  | 100.0%           | 88.6%    | *     | -               | -     | -                | -                 | *          | 98.9%       | 100.0% |
| 2021-22                                                                                                                  | 48.2% | 44.4%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>                                                        |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 48.4% | 33.2%    | <b>88.3%</b>  | 85.7%            | 88.6%    | *     | -               | -     | -                | -                 | *          | 96.7%       | 100.0% |
| 2021-22                                                                                                                  | 42.2% | 20.4%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>                                                            |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 20.4% | 12.7%    | <b>3.9%</b>   | 0.0%             | 4.5%     | *     | -               | -     | -                | -                 | *          | 4.3%        | 0.0%   |
| 2021-22                                                                                                                  | 20.5% | 12.8%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Associate Degree (Annual Graduates)</b>                                                                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 2.5%  | 3.0%     | <b>43.7%</b>  | 57.1%            | 42.0%    | *     | -               | -     | -                | -                 | *          | 47.8%       | 16.7%  |
| 2021-22                                                                                                                  | 2.4%  | 2.0%     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>                                                             |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 23.6% | 20.6%    | <b>97.1%</b>  | 100.0%           | 96.6%    | *     | -               | -     | -                | -                 | *          | 96.7%       | 83.3%  |
| 2021-22                                                                                                                  | 24.0% | 16.1%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Onramps Course Credits (Annual Graduates)</b>                                                                         |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 4.8%  | 5.8%     | <b>11.7%</b>  | 7.1%             | 12.5%    | *     | -               | -     | -                | -                 | *          | 12.0%       | 0.0%   |
| 2021-22                                                                                                                  | 4.4%  | 2.4%     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| 2022-23                                                                                                                  | 5.6%  | 4.2%     | <b>1.0%</b>   | 7.1%             | 0.0%     | *     | -               | -     | -                | -                 | *          | 1.1%        | 0.0%   |
| 2021-22                                                                                                                  | 5.0%  | 3.5%     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Career / Military Ready Graduates†</b>                                                                                |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| <b>Career or Military Ready (Annual Graduates)†</b>                                                                      |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |

Texas Education Agency  
**2023-24 College, Career, and Military Readiness (CCMR) (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

| Academic Year                                                                 | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2022-23                                                                       | 36.4% | 40.2%    | <b>57.3%</b> | 57.1%            | 58.0%    | *     | -               | -     | -                | -                 | *          | 54.3%       | 50.0% |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 33.4% | 36.8%    | <b>40.8%</b> | 50.0%            | 39.8%    | *     | -               | -     | -                | -                 | *          | 37.0%       | 33.3% |
| 2021-22                                                                       | 28.0% | 28.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 0.8%  | 1.0%     | <b>17.5%</b> | 7.1%             | 19.3%    | *     | -               | -     | -                | -                 | *          | 16.3%       | 8.3%  |
| 2021-22                                                                       | 0.7%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 2.7%  | 3.0%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |
| 2021-22                                                                       | 2.5%  | 1.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>U.S. Armed Forces Enlistment (Annual Graduates)</b>                        |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2022-23                                                                       | 0.6%  | 0.3%     | <b>1.9%</b>  | 0.0%             | 2.3%     | *     | -               | -     | -                | -                 | *          | 2.2%        | 8.3%  |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

‡ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                                                  | Academic Year | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading                                                                          | 2022-23       | 21.0% | 21.9%    | <b>79.6%</b> | 71.4%            | 81.8%    | *     | -               | -     | -                | -                 | *          | 84.8%       | 33.3% |
|                                                                                  | 2021-22       | 22.8% | 19.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                                                      | 2022-23       | 19.9% | 26.6%    | <b>63.1%</b> | 78.6%            | 61.4%    | *     | -               | -     | -                | -                 | *          | 68.5%       | 41.7% |
|                                                                                  | 2021-22       | 18.7% | 20.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects                                                                    | 2022-23       | 12.5% | 14.2%    | <b>59.2%</b> | 64.3%            | 59.1%    | *     | -               | -     | -                | -                 | *          | 65.2%       | 25.0% |
|                                                                                  | 2021-22       | 12.6% | 12.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts                                                            | 2022-23       | 18.2% | 10.6%    | <b>13.6%</b> | 14.3%            | 12.5%    | *     | -               | -     | -                | -                 | *          | 14.1%       | 66.7% |
|                                                                                  | 2021-22       | 11.7% | 0.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                                                      | 2022-23       | 20.2% | 24.6%    | <b>27.2%</b> | 21.4%            | 27.3%    | *     | -               | -     | -                | -                 | *          | 30.4%       | 58.3% |
|                                                                                  | 2021-22       | 14.0% | 26.3%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Both Subjects                                                                    | 2022-23       | 12.5% | 8.9%     | <b>10.7%</b> | 7.1%             | 10.2%    | *     | -               | -     | -                | -                 | *          | 12.0%       | 50.0% |
|                                                                                  | 2021-22       | 7.5%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>AP/IB-Results (Participation) (Grades 11-12)</b>                              |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2023          | 24.2% | 17.6%    | <b>36.4%</b> | 25.9%            | 37.9%    | *     | -               | *     | -                | -                 | 20.0%      | 36.7%       | 22.7% |
|                                                                                  | 2022          | 23.0% | 16.5%    | <b>95.6%</b> | 88.2%            | 95.8%    | *     | -               | ?     | -                | -                 | *          | 94.5%       | 88.2% |
| English Language Arts                                                            | 2023          | 13.8% | 6.7%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | *     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
|                                                                                  | 2022          | 13.2% | 6.1%     | <b>0.9%</b>  | 0.0%             | 0.0%     | *     | -               | ?     | -                | -                 | *          | 0.9%        | 5.9%  |
| Mathematics                                                                      | 2023          | 7.0%  | 3.7%     | <b>14.0%</b> | 11.1%            | 13.7%    | *     | -               | *     | -                | -                 | 20.0%      | 13.8%       | 9.1%  |
|                                                                                  | 2022          | 6.9%  | 4.3%     | <b>19.5%</b> | 11.8%            | 20.0%    | *     | -               | ?     | -                | -                 | *          | 18.2%       | 11.8% |
| Science                                                                          | 2023          | 10.3% | 5.1%     | <b>25.7%</b> | 14.8%            | 26.9%    | *     | -               | *     | -                | -                 | 20.0%      | 26.0%       | 4.5%  |
|                                                                                  | 2022          | 9.6%  | 4.9%     | <b>62.8%</b> | 64.7%            | 63.2%    | *     | -               | -     | -                | -                 | *          | 62.7%       | 64.7% |
| Social Studies                                                                   | 2023          | 13.1% | 6.3%     | <b>15.4%</b> | 7.4%             | 15.9%    | *     | -               | *     | -                | -                 | 0.0%       | 14.8%       | 4.5%  |
|                                                                                  | 2022          | 12.5% | 6.5%     | <b>93.8%</b> | 88.2%            | 94.7%    | *     | -               | -     | -                | -                 | *          | 92.7%       | 82.4% |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects                                                                     | 2023          | 53.3% | 31.7%    | <b>20.5%</b> | 0.0%             | 23.2%    | *     | -               | *     | -                | -                 | *          | 20.8%       | 0.0%  |
|                                                                                  | 2022          | 53.3% | 28.6%    | <b>1.9%</b>  | 0.0%             | 2.2%     | *     | -               | *     | -                | -                 | *          | 1.9%        | 0.0%  |
| English Language Arts                                                            | 2023          | 52.3% | 22.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                  | 2022          | 53.2% | 27.9%    | *            | -                | -        | -     | -               | *     | -                | -                 | -          | *           | *     |
| Mathematics                                                                      | 2023          | 50.8% | 15.9%    | <b>16.7%</b> | *                | 20.0%    | *     | -               | *     | -                | -                 | *          | 18.5%       | *     |
|                                                                                  | 2022          | 50.4% | 13.0%    | <b>9.1%</b>  | *                | 10.5%    | -     | -               | *     | -                | -                 | -          | 10.0%       | *     |
| Science                                                                          | 2023          | 44.8% | 6.4%     | <b>0.0%</b>  | *                | 0.0%     | *     | -               | *     | -                | -                 | *          | 0.0%        | *     |
|                                                                                  | 2022          | 44.7% | 13.9%    | <b>0.0%</b>  | 0.0%             | 0.0%     | -     | -               | -     | -                | -                 | *          | 0.0%        | 0.0%  |

Texas Education Agency  
**2023-24 CCMR-Related Indicators (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                             | Academic Year | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL  |
|---------------------------------------------|---------------|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------|
| Social Studies                              | 2023          | 42.0% | 14.7%    | <b>12.1%</b>  | *                | 13.8%    | *     | -               | *     | -                | -                 | -          | 13.8%       | *      |
|                                             | 2022          | 41.9% | 12.3%    | <b>0.9%</b>   | 0.0%             | 1.1%     | *     | -               | -     | -                | -                 | *          | 1.0%        | 0.0%   |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| Tested                                      | 2022-23       | 79.3% | 89.5%    | <b>100.0%</b> | 100.0%           | 100.0%   | *     | -               | ?     | -                | -                 | *          | 100.0%      | 100.0% |
|                                             | 2021-22       | 71.5% | 52.4%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| At/Above Criterion for All Examinees        | 2022-23       | 28.9% | 8.8%     | <b>12.0%</b>  | 0.0%             | 14.1%    | *     | -               | *     | -                | -                 | *          | 11.3%       | 0.0%   |
|                                             | 2021-22       | 32.1% | 13.0%    | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| All Subjects                                | 2022-23       | 978   | 849      | <b>902</b>    | 873              | 910      | *     | -               | *     | -                | -                 | *          | 903         | 750    |
|                                             | 2021-22       | 1001  | 886      | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| English Language Arts and Writing           | 2022-23       | 497   | 432      | <b>463</b>    | 448              | 467      | *     | -               | *     | -                | -                 | *          | 464         | 384    |
|                                             | 2021-22       | 506   | 450      | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Mathematics                                 | 2022-23       | 482   | 418      | <b>439</b>    | 425              | 443      | *     | -               | *     | -                | -                 | *          | 439         | 366    |
|                                             | 2021-22       | 496   | 436      | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |        |
| All Subjects                                | 2022-23       | 19.2  | 19.3     | *             | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -      |
|                                             | 2021-22       | 19.5  | 18.5     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| English Language Arts                       | 2022-23       | 18.8  | 19.4     | *             | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -      |
|                                             | 2021-22       | 19.2  | 18.1     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Mathematics                                 | 2022-23       | 18.9  | 18.5     | *             | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -      |
|                                             | 2021-22       | 19.3  | 18.3     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |
| Science                                     | 2022-23       | 19.5  | 19.4     | *             | *                | *        | -     | -               | -     | -                | -                 | -          | *           | -      |
|                                             | 2021-22       | 19.8  | 19.2     | -             | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -      |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2023-24 Other Postsecondary Indicators (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                                                                       | Academic Year | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|-------------------------------------------------------------------------------------------------------|---------------|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>                                           |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Any Subject                                                                                           | 2022-23       | 45.4% | 28.5%    | <b>78.2%</b> | 93.9%            | 76.3%    | 62.5%  | -               | *     | -                | *                 | 54.5%      | 77.5%       | 52.4% |
|                                                                                                       | 2021-22       | 44.2% | 27.8%    | <b>96.6%</b> | 95.6%            | 96.7%    | 100.0% | -               | *     | -                | -                 | 44.4%      | 96.9%       | 88.2% |
| English Language Arts                                                                                 | 2022-23       | 17.4% | 10.1%    | <b>27.1%</b> | 28.6%            | 26.8%    | 28.6%  | -               | *     | -                | *                 | 9.1%       | 26.9%       | 3.2%  |
|                                                                                                       | 2021-22       | 16.6% | 8.5%     | <b>21.3%</b> | 25.0%            | 21.4%    | 0.0%   | -               | *     | -                | -                 | 0.0%       | 21.6%       | 13.7% |
| Mathematics                                                                                           | 2022-23       | 19.5% | 15.0%    | <b>53.3%</b> | 71.4%            | 50.4%    | 50.0%  | -               | *     | -                | *                 | 36.4%      | 51.4%       | 18.6% |
|                                                                                                       | 2021-22       | 19.9% | 13.0%    | <b>14.3%</b> | 2.4%             | 15.8%    | 14.3%  | -               | *     | -                | -                 | 0.0%       | 14.5%       | 3.9%  |
| Science                                                                                               | 2022-23       | 21.5% | 9.1%     | <b>20.1%</b> | 16.3%            | 20.6%    | 14.3%  | -               | *     | -                | *                 | 9.1%       | 20.1%       | 1.7%  |
|                                                                                                       | 2021-22       | 21.1% | 10.6%    | <b>32.2%</b> | 31.8%            | 32.6%    | 28.6%  | -               | *     | -                | -                 | 22.2%      | 32.9%       | 29.4% |
| Social Studies                                                                                        | 2022-23       | 24.0% | 9.4%     | <b>15.6%</b> | 19.1%            | 14.6%    | 33.3%  | -               | *     | -                | *                 | 0.0%       | 13.8%       | 1.7%  |
|                                                                                                       | 2021-22       | 22.8% | 10.4%    | <b>95.4%</b> | 95.5%            | 95.3%    | 100.0% | -               | *     | -                | -                 | 33.3%      | 95.6%       | 78.4% |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2021-22       | -     | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2020-21       | -     | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
|                                                                                                       | 2021-22       | -     | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
|                                                                                                       | 2020-21       | -     | -        | -            | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                   | Membership |               |               |                  | Enrollment |               |               |                  |
|---------------------------------------------------|------------|---------------|---------------|------------------|------------|---------------|---------------|------------------|
|                                                   | Campus     |               |               |                  | Campus     |               |               |                  |
| Student Information                               | Count      | Percent       | District      | State            | Count      | Percent       | District      | State            |
| <b>Total Students</b>                             | <b>421</b> | <b>100.0%</b> | <b>57,737</b> | <b>5,517,464</b> | <b>421</b> | <b>100.0%</b> | <b>57,844</b> | <b>5,531,236</b> |
| <b>Students by Grade</b>                          |            |               |               |                  |            |               |               |                  |
| Grade 9                                           | 100        | 23.8%         | 8.6%          | 8.6%             | 100        | 23.8%         | 8.5%          | 8.5%             |
| Grade 10                                          | 115        | 27.3%         | 8.3%          | 8.0%             | 115        | 27.3%         | 8.3%          | 7.9%             |
| Grade 11                                          | 99         | 23.5%         | 7.7%          | 7.4%             | 99         | 23.5%         | 7.7%          | 7.4%             |
| Grade 12                                          | 107        | 25.4%         | 6.7%          | 6.6%             | 107        | 25.4%         | 6.8%          | 6.7%             |
| <b>Ethnic Distribution</b>                        |            |               |               |                  |            |               |               |                  |
| African American                                  | 38         | 9.0%          | 21.3%         | 12.8%            | 38         | 9.0%          | 21.3%         | 12.8%            |
| Hispanic                                          | 372        | 88.4%         | 74.6%         | 53.2%            | 372        | 88.4%         | 74.6%         | 53.2%            |
| White                                             | 8          | 1.9%          | 1.9%          | 25.0%            | 8          | 1.9%          | 1.9%          | 25.0%            |
| American Indian                                   | 0          | 0.0%          | 0.2%          | 0.3%             | 0          | 0.0%          | 0.2%          | 0.3%             |
| Asian                                             | 2          | 0.5%          | 0.9%          | 5.4%             | 2          | 0.5%          | 0.9%          | 5.4%             |
| Pacific Islander                                  | 0          | 0.0%          | 0.2%          | 0.2%             | 0          | 0.0%          | 0.2%          | 0.2%             |
| Two or More Races                                 | 1          | 0.2%          | 1.1%          | 3.1%             | 1          | 0.2%          | 1.1%          | 3.1%             |
| <b>Sex</b>                                        |            |               |               |                  |            |               |               |                  |
| Female                                            | 220        | 52.3%         | 49.1%         | 48.9%            | 220        | 52.3%         | 49.1%         | 48.8%            |
| Male                                              | 201        | 47.7%         | 50.9%         | 51.1%            | 201        | 47.7%         | 50.9%         | 51.2%            |
| <b>Other Student Cohorts</b>                      |            |               |               |                  |            |               |               |                  |
| Economically Disadvantaged                        | 353        | 83.8%         | 91.9%         | 62.3%            | 353        | 83.8%         | 91.8%         | 62.2%            |
| Non-Educationally Disadvantaged                   | 68         | 16.2%         | 8.1%          | 37.7%            | 68         | 16.2%         | 8.2%          | 37.8%            |
| Section 504 Students                              | 33         | 7.8%          | 4.9%          | 7.2%             | 33         | 7.8%          | 4.9%          | 7.2%             |
| EB Students/EL                                    | 75         | 17.8%         | 47.3%         | 24.4%            | 75         | 17.8%         | 47.3%         | 24.3%            |
| Students w/ Disciplinary Placements (2022-23)     | 4          | 0.9%          | 2.8%          | 1.9%             |            |               |               |                  |
| Students w/ Dyslexia                              | 20         | 4.8%          | 5.8%          | 6.0%             | 20         | 4.8%          | 5.8%          | 6.0%             |
| Foster Care                                       | 0          | 0.0%          | 0.4%          | 0.2%             | 0          | 0.0%          | 0.4%          | 0.2%             |
| Homeless                                          | 0          | 0.0%          | 0.5%          | 1.4%             | 0          | 0.0%          | 0.5%          | 1.4%             |
| Immigrant                                         | 0          | 0.0%          | 7.3%          | 2.9%             | 0          | 0.0%          | 7.3%          | 2.9%             |
| Migrant                                           | 0          | 0.0%          | 0.0%          | 0.2%             | 0          | 0.0%          | 0.0%          | 0.2%             |
| Title I                                           | 421        | 100.0%        | 99.8%         | 65.7%            | 421        | 100.0%        | 99.8%         | 65.7%            |
| Military Connected                                | 3          | 0.7%          | 0.2%          | 3.9%             | 3          | 0.7%          | 0.2%          | 3.9%             |
| At-Risk                                           | 269        | 63.9%         | 86.8%         | 53.2%            | 269        | 63.9%         | 86.8%         | 53.2%            |
| <b>Students by Instructional Program</b>          |            |               |               |                  |            |               |               |                  |
| Bilingual/ESL Education                           | 75         | 17.8%         | 46.1%         | 24.5%            | 75         | 17.8%         | 46.0%         | 24.4%            |
| Career and Technical Education                    | 391        | 92.9%         | 29.7%         | 26.9%            | -          | -             | -             | -                |
| Career and Technical Education (9-12 grades only) | 391        | 92.9%         | 79.9%         | 73.3%            | -          | -             | -             | -                |
| Gifted and Talented Education                     | 78         | 18.5%         | 5.4%          | 8.5%             | 78         | 18.5%         | 5.3%          | 8.5%             |
| Special Education                                 | 8          | 1.9%          | 10.7%         | 13.9%            | 8          | 1.9%          | 10.7%         | 14.0%            |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                                                 | Membership |             |              |              | Enrollment |         |          |       |
|-----------------------------------------------------------------|------------|-------------|--------------|--------------|------------|---------|----------|-------|
|                                                                 | Campus     |             |              |              | Campus     |         |          |       |
| Student Information                                             | Count      | Percent     | District     | State        | Count      | Percent | District | State |
| <b>Students with Disabilities by Type of Primary Disability</b> |            |             |              |              |            |         |          |       |
| <b>Total Students with Disabilities</b>                         | <b>8</b>   |             |              |              |            |         |          |       |
| Students with Intellectual Disabilities                         | *          | *           | 45.4%        | 45.7%        |            |         |          |       |
| Students with Physical Disabilities                             | 0          | 0.0%        | 19.4%        | 18.9%        |            |         |          |       |
| Students with Autism                                            | *          | *           | 19.4%        | 16.2%        |            |         |          |       |
| Students with Behavioral Disabilities                           | *          | *           | 13.1%        | 17.6%        |            |         |          |       |
| Students with Non-Categorical Early Childhood                   | 0          | 0.0%        | 2.6%         | 1.7%         |            |         |          |       |
| <b>Mobility (2022-23)</b>                                       |            |             |              |              |            |         |          |       |
| <b>Total Mobile Students</b>                                    | <b>13</b>  | <b>2.9%</b> | <b>18.0%</b> | <b>16.1%</b> |            |         |          |       |
| African American                                                | 1          | 0.2%        | 6.1%         | 3.4%         |            |         |          |       |
| Hispanic                                                        | 11         | 2.5%        | 10.9%        | 8.5%         |            |         |          |       |
| White                                                           | 1          | 0.2%        | 0.5%         | 3.1%         |            |         |          |       |
| American Indian                                                 | 0          | 0.0%        | 0.0%         | 0.1%         |            |         |          |       |
| Asian                                                           | 0          | 0.0%        | 0.1%         | 0.5%         |            |         |          |       |
| Pacific Islander                                                | 0          | 0.0%        | 0.0%         | 0.0%         |            |         |          |       |
| Two or More Races                                               | 0          | 0.0%        | 0.3%         | 0.5%         |            |         |          |       |
| Special Ed Students who are Mobile                              | 0          | 0.0%        | 19.3%        | 17.6%        |            |         |          |       |
| Count and Percent of EB Students/EL who are Mobile              | 5          | 7.5%        | 16.8%        | 16.3%        |            |         |          |       |
| Count and Percent of Econ Dis Students who are Mobile           | 13         | 3.1%        | 17.6%        | 18.6%        |            |         |          |       |
| <b>Student Attrition (2022-23)</b>                              |            |             |              |              |            |         |          |       |
| <b>Total Student Attrition</b>                                  | <b>28</b>  | <b>8.0%</b> | <b>21.3%</b> | <b>18.1%</b> |            |         |          |       |

|                                 | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
| Student Information             | Campus                      | District | State | Campus                  | District | State |
| <b>Retention Rates by Grade</b> |                             |          |       |                         |          |       |
| Grade 9                         | 0.0%                        | 5.5%     | 7.9%  | 0.0%                    | 6.1%     | 11.9% |

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| <b>Secondary</b>       |        |          |       |
| English/Language Arts  | 14.4   | 19.4     | 16.3  |
| Foreign Languages      | 17.7   | 20.5     | 18.8  |
| Mathematics            | 19.0   | 24.5     | 17.5  |

Texas Education Agency  
**2023-24 Student Information (TAPR)**  
AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

| Class Size Information | Campus | District | State |
|------------------------|--------|----------|-------|
| Science                | 16.8   | 22.5     | 18.5  |
| Social Studies         | 17.4   | 23.2     | 18.8  |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

|                                              | Campus        |               |               |               |
|----------------------------------------------|---------------|---------------|---------------|---------------|
| Staff Information                            | Count/Average | Percent       | District      | State         |
| <b>Total Staff</b>                           | <b>32.8</b>   | <b>100.0%</b> | <b>100.0%</b> | <b>100.0%</b> |
| Professional Staff                           | 32.8          | 100.0%        | 59.0%         | 63.9%         |
| Teachers                                     | 27.9          | 85.1%         | 43.3%         | 48.3%         |
| Professional Support                         | 2.9           | 8.8%          | 11.6%         | 11.1%         |
| Campus Administration (School Leadership)    | 2.0           | 6.1%          | 2.8%          | 3.3%          |
| Educational Aides                            | 0.0           | 0.0%          | 7.3%          | 11.4%         |
| <b>Librarians and Counselors (Headcount)</b> |               |               |               |               |
| Full-time Librarians                         | 0.0           | n/a           | 0.0           | 4,187.0       |
| Part-time Librarians                         | 0.0           | n/a           | 0.0           | 651.0         |
| Full-time Counselors                         | 1.0           | n/a           | 167.0         | 13,870.0      |
| Part-time Counselors                         | 0.0           | n/a           | 1.0           | 1,172.0       |
| <b>Total Minority Staff</b>                  | <b>19.8</b>   | <b>60.4%</b>  | <b>86.3%</b>  | <b>54.4%</b>  |
| <b>Teachers by Ethnicity</b>                 |               |               |               |               |
| African American                             | 6.9           | 24.8%         | 47.5%         | 12.6%         |
| Hispanic                                     | 6.0           | 21.5%         | 29.8%         | 30.1%         |
| White                                        | 12.0          | 43.0%         | 17.6%         | 53.4%         |
| American Indian                              | 0.0           | 0.0%          | 0.8%          | 0.3%          |
| Asian                                        | 3.0           | 10.7%         | 2.9%          | 2.1%          |
| Pacific Islander                             | 0.0           | 0.0%          | 0.1%          | 0.1%          |
| Two or More Races                            | 0.0           | 0.0%          | 1.3%          | 1.3%          |
| <b>Teachers by Sex</b>                       |               |               |               |               |
| Males                                        | 11.9          | 42.7%         | 27.6%         | 24.5%         |
| Females                                      | 16.0          | 57.3%         | 72.4%         | 75.5%         |
| <b>Teachers by Highest Degree Held</b>       |               |               |               |               |
| No Degree                                    | 2.0           | 7.1%          | 4.2%          | 2.5%          |
| Bachelors                                    | 13.9          | 49.9%         | 67.3%         | 71.7%         |
| Masters                                      | 12.0          | 43.0%         | 27.3%         | 24.9%         |
| Doctorate                                    | 0.0           | 0.0%          | 1.2%          | 0.8%          |
| <b>Teachers by Years of Experience</b>       |               |               |               |               |
| Beginning Teachers                           | 1.9           | 6.9%          | 20.3%         | 8.7%          |
| 1-5 Years Experience                         | 10.0          | 35.8%         | 26.7%         | 27.4%         |
| 6-10 Years Experience                        | 6.0           | 21.5%         | 19.0%         | 20.2%         |
| 11-20 Years Experience                       | 4.0           | 14.3%         | 19.6%         | 27.1%         |
| 21-30 Years Experience                       | 5.0           | 17.9%         | 10.8%         | 13.7%         |
| Over 30 Years Experience                     | 1.0           | 3.6%          | 3.6%          | 3.0%          |
| Number of Students per Teacher               | 15.1          | n/a           | 14.6          | 14.7          |

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
 AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

| Staff Information                                                          | Campus   | District | State    |
|----------------------------------------------------------------------------|----------|----------|----------|
| <b>Experience of Campus Leadership</b>                                     |          |          |          |
| Average Years Experience of Principals                                     | 2.0      | 6.2      | 6.0      |
| Average Years Experience of Principals with District                       | 2.0      | 6.1      | 5.1      |
| Average Years Experience of Assistant Principals                           | 3.0      | 6.4      | 5.1      |
| Average Years Experience of Assistant Principals with District             | 3.0      | 5.7      | 4.3      |
| Average Years Experience of Teachers                                       | 11.5     | 9.2      | 11.1     |
| Average Years Experience of Teachers with District                         | 5.3      | 6.8      | 6.9      |
| <b>Average Teacher Salary by Years of Experience (regular duties only)</b> |          |          |          |
| Beginning Teachers                                                         | \$62,949 | \$58,900 | \$54,272 |
| 1-5 Years Experience                                                       | \$63,735 | \$63,431 | \$58,185 |
| 6-10 Years Experience                                                      | \$65,478 | \$65,106 | \$61,494 |
| 11-20 Years Experience                                                     | \$58,455 | \$67,638 | \$65,219 |
| 21-30 Years Experience                                                     | \$74,832 | \$73,685 | \$69,723 |
| Over 30 Years Experience                                                   | \$94,146 | \$86,117 | \$74,014 |
| <b>Average Actual Salaries (regular duties only)</b>                       |          |          |          |
| Teachers                                                                   | \$66,376 | \$65,585 | \$62,474 |
| Professional Support                                                       | \$81,711 | \$73,630 | \$73,783 |
| Campus Administration (School Leadership)                                  | \$96,213 | \$89,639 | \$86,738 |
| Instructional Staff Percent                                                | n/a      | 61.1%    | 65.0%    |
| Contracted Instructional Staff (not incl. above)                           | 0.0      | 0.5      | 1,970.1  |

|                                                | Campus |         |          |       |
|------------------------------------------------|--------|---------|----------|-------|
| Program Information                            | Count  | Percent | District | State |
| <b>Teachers by Program (population served)</b> |        |         |          |       |
| Bilingual/ESL Education                        | 0.5    | 1.7%    | 11.1%    | 6.0%  |
| Career and Technical Education                 | 5.6    | 20.1%   | 6.1%     | 5.5%  |
| Compensatory Education                         | 0.0    | 0.0%    | 3.3%     | 3.1%  |
| Gifted and Talented Education                  | 1.8    | 6.4%    | 0.9%     | 1.6%  |
| Regular Education                              | 15.4   | 55.3%   | 65.0%    | 69.8% |
| Special Education                              | 1.1    | 4.1%    | 10.5%    | 10.3% |
| Other                                          | 3.5    | 12.5%   | 3.0%     | 3.7%  |

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2023-24 Staff Information (TAPR)**  
AVALOS P-TECH SCHOOL (101902015) - ALDINE ISD - HARRIS COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)  
(To open link in a new window, press the "Ctrl" key and click on the link.)